

Staff Perceptions of Noise and Patient Outcomes In the Critical Care Environment

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INTRODUCTION

ABSTRACT

Noise levels in a hospital should not exceed 30 decibels (dB). The noise level in Intensive Care Units (ICUs) can peak at 103 dB. Sleep deprivation in ICU patients contributes to glucose intolerance, insulin resistance, increase in inflammatory cytokines, and delirium. Noise can induce stress, fatigue, and burnout in nurses, and drive errors. In one study, 46% of ICU nurses indicated that a noise-filled workplace was a top performance barrier.

Study questions were "How effective is staff education on the impact of noise on sleep disturbance in reducing noise in two critical care environments? How effective is education on changing staff perceptions of the impact of noise on sleep disturbance?"

A survey of nursing staff assessed perceptions of noise before and after education. Noise measures were obtained from the ICU and Progressive Care Unit (PCU) environments. The mean dBA for each unit was significantly lower after the educational intervention.

Education regarding the impact of noise on sleep disturbance and reducing noise levels was provided to staff during staff meetings in the form of a powerpoint presentation, as well as face to face communication during shift huddles. Education included the alterations in physiological functioning that can occur as a result of sleep deprivation. A poster and levels of noise flyers were also placed on the units.

References

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A post-intervention survey was given, and re-measures of noise occurred on both units according to the same plan as the baseline measures at periods of 2 weeks, 3 months, and 6 months after the intervention. Data analysis consisted of descriptive statistics (mean, standard deviation) to compare noise levels across units by time periods to determine the most noisy and least noisy spaces in the units. T tests and ANOVA were used to compare for any statistical differences.

RESULTS

Time	Mean dBA
Baseline	56.71
Post Education	49.5
F 45.56, P=0.00	

The mean dBA for the ICU and PCU were significantly lower after the educational intervention.

One-time Readings Measured in dBA

